



Welcome to Munich
and Upper Bavaria

A photograph of two men in a workshop setting. They are both wearing dark blue short-sleeved shirts. The man on the right is wearing glasses and is looking down at a document on a workbench. The man on the left is also looking at the document. The workbench has a grid pattern and some tools. In the background, there is a water cooler and some equipment.

I will talk about

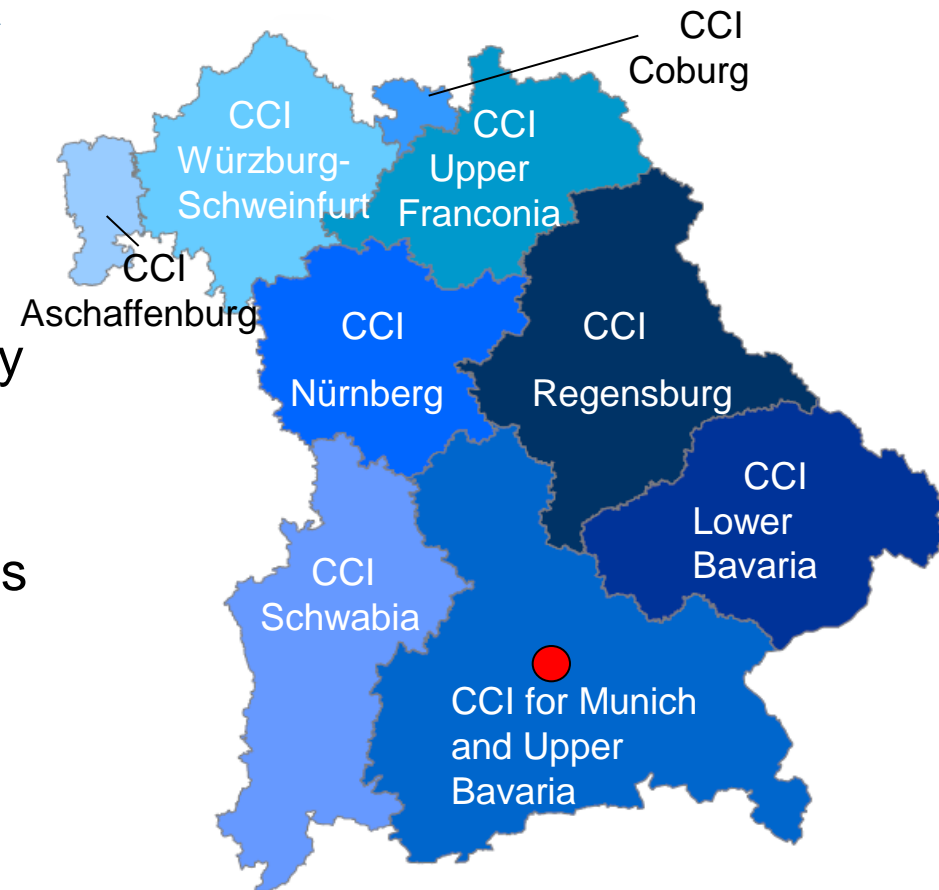
→ The Strength of the German Vocational Training System

→ how it works

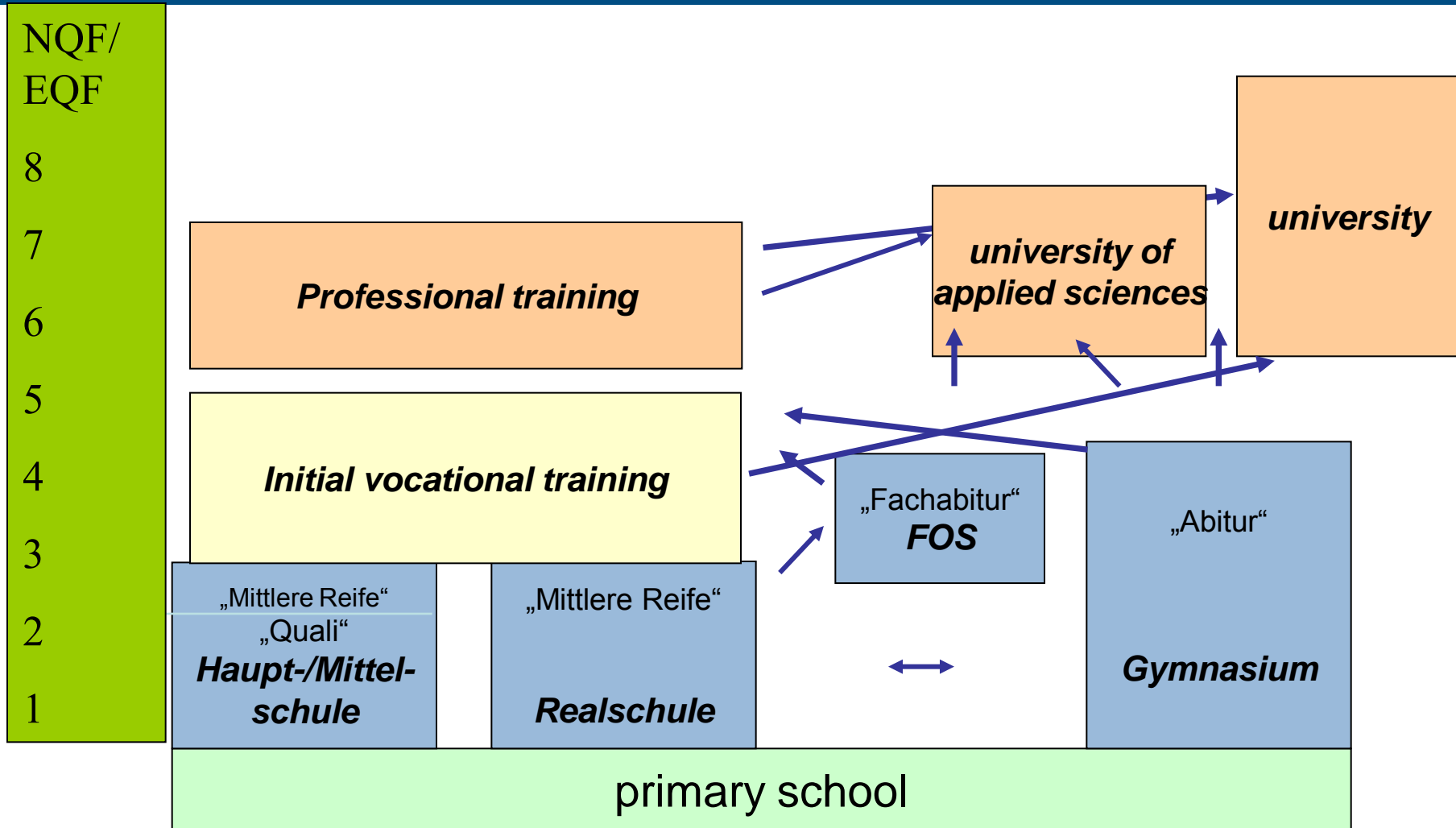
→ the role of the CCI in the VET-System

The Chamber of Commerce and Industry (CCI) Munich and Upper Bavaria

- Self-administering body under public law for companies of industry, trade and services
- The biggest of 80 CCIs in Germany with over 380.000 membership companies
- One of our main tasks is our role as a “competent body” according to the German Vocational Education and Training Law



The German Educational System



The vocational training system is divided into two parts:

The „initial vocational training“ and the „professional training“

It is also called „Dual System“ because within the initial vocational training 80 % is organized as „on the job training“; for 20 % the vocational schools are responsible.

The Dual System means apprenticeship training as initial vocational training; professional training is mostly organized extra-occupational.

More than 60 % of all school leavers / young people start with an IVET-qualification.

The time it requires to get this qualifications varies between 2 and 3,5 years.

There are nearly 380 training occupations. After the successful examinations the apprentices are skilled workers, businessmen, cooks or maybe traders or IT consultants.

Apprentices get a training contract with special rights and duties based on the German Vocational Education and Training Law. They get apprenticeship pay, no „salary“.

Apprentices regularly are „registered“ by the „competent bodies.“

On the examination board are high qualified representatives from the companies, teachers from the vocational schools and representatives from the unions.

The companies and their representatives have got a very responsible role in the german education system

The second part of the vocational training system is the professional training:

After a time of work experience it leads to a further formal vocational qualification like „Fachwirt“, „Meister“, „Technischer Betriebswirt“ (bachelor and master professional qualifications).

The examination board works similar to the IVET.

→ The organisation, registration, consulting and advisory role in all these vocational and professional qualifications is the task of the Chambers.

→ The Chambers are intermediate Organisations between the Industrial- and Trade Organisations and the Unions.

STRENGHTS OF THE DUAL SYSTEM

Attractiveness for
young people

Relationship between
Education System and
Labour Market

Flexible
responses

Basic set of skills

Open access

Occupational
Mobility

Match
between
Supply and
Demand

Employability

Quantity and quality of
work force

We are there for you – The Chamber of Commerce and Industry!



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